



Person Specification – Teacher

Category	E/ D	Criteria Indicated E (Essential) or D (Desirable)
Qualifications	E	Qualified Teacher Status
Experience	E D D	Experience of teaching children who have SEN. Participation in recent professional development. Experience of working effectively with challenging children and young people
Professional knowledge and understanding	E E E E E D D D D D	Up-to-date knowledge of teaching approaches and philosophies Up to date knowledge of teaching of reading and phonics Knowledge of the range of strategies for improving and sustaining high standards of teaching, learning and achievement for all students The promotion of students' moral, social, cultural, intellectual and physical development through teaching the subject The promotion of student's mental health and wellbeing Knowledge of the statutory curriculum requirements and the requirements for assessing, recording and reporting students' attainment and progress Awareness of the implications of the code of practice for special educational needs for teaching and learning Knowledge of the Pupil Wellbeing Agenda in schools and how it relates to young people who have special needs Knowledge of Positive Management of Behaviour
Professional skills and attributes	E E E E E E E	The ability to solve problems and contribute to the leadership of the school Excellent communication skills and the ability to use them with a range of people in and outside the school The ability to plan the use of time, space and resources effectively to meet the diverse needs of our young learners The ability to contribute to planning for personal and school wide professional development Enthusiasm, commitment and resilience Adaptability to changing circumstances and new ideas The ability to work closely with a large team and manage the performance of teaching assistants in a team
Health/attendance		An excellent health record