



# The Purbeck School

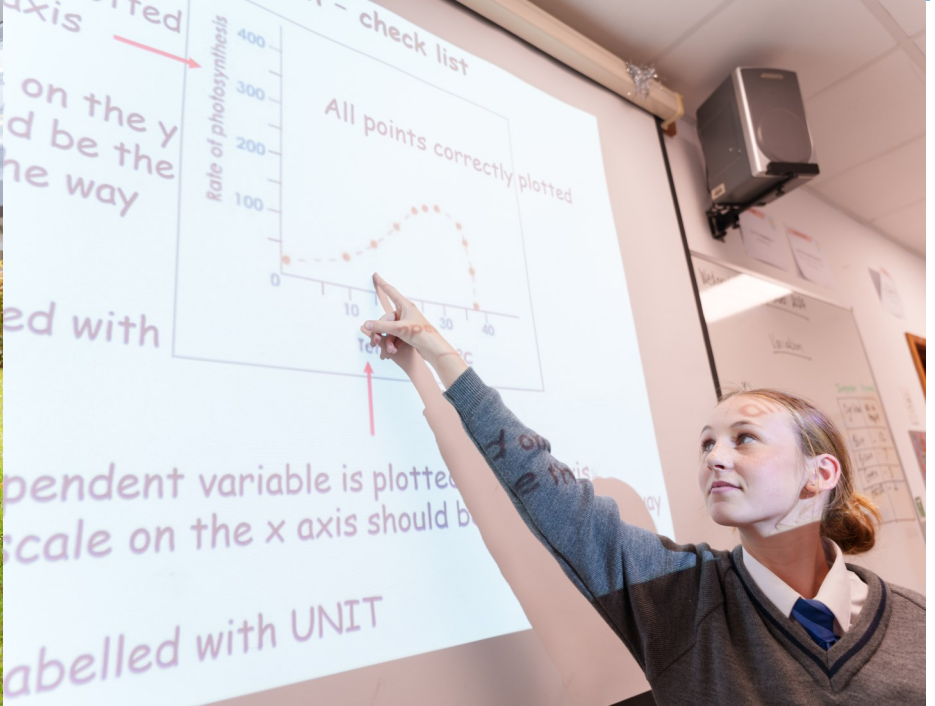
Achieving Excellence Together

## APPLICATION PACK For Head of Business Studies



*Kindness, Aspiration, Perseverance*





# Welcome to The Purbeck School

Thank you for your interest in becoming part of the team at The Purbeck School.

I am obviously a little biased but The Purbeck School is a wonderful place to work. The school prides itself on ensuring that students not only leave with an excellent set of qualifications, but also a set of values based around our core principles of '**kindness, aspiration, and perseverance**'. The school is performing particularly well at the moment, with a Progress 8 score that places us in the top 10% of schools in the country.

We are looking for a dynamic, committed, and innovative teacher and leader, who cares passionately about their subject and the welfare and progress of their students. This is also an incredibly supportive and friendly school which places teacher personal and professional development at the core of everything it does.

If you have any questions, or would like to visit the school prior to application, then please feel free to get in touch by telephoning Sarah Penney, Headteacher's PA on 01929 550077 or e-mail [spenney@purbeck.dorset.sch.uk](mailto:spenney@purbeck.dorset.sch.uk)

The closing date for applications is midnight, Sunday 2nd March 2025

I hope you find the information in this booklet useful and I look forward to hearing from you.

Yours sincerely,



Mr Adam Darley  
Headteacher



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# What OFSTED say

(April 2018)

*'students' progress in the sixth form and overall progress measures in the end of key stage 4 tests have been **very good**'*

*'progress in mathematics in the end of key stage 4 tests in 2017 placed the school in the top 20% of schools nationally, with middle-ability and the most able **pupils achieving significantly above pupils of similar abilities nationally**'*

*'[at key stage 5] overall outcomes for learners are **well above the national average**'*

*'transition from key stage 2 to 3 is **seamless**'*

*'**pupils are learning progressively** in subjects within the five years before taking their end of key stage 4 tests'*

*'subject leaders intervene with teachers and pupils, as and when necessary'*

*'Wise spending of the Year 7 Catch Up funding'*

*'**learners are known well as individuals** and are provided with **meaningful careers guidance** so that they leave the sixth form to follow appropriate paths in education, training or employment'*

*'pupils who have special educational needs (SEN) and/or disabilities have **been performing well from their starting points for many years**'*

*'you have implemented a planned and cohesive approach to supporting pupils' progress which has benefited disadvantaged pupils....differences are diminishing'*

*'you **eliminate any external barriers** and ensure pupils are ready, regardless of personal circumstances, to learn'*

*'**Safeguarding arrangements for the pupils are strong and part of the school's culture**'*

*'attendance overall has improved and persistent absence has lessened'*

Please read the full report at

<https://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/113855>

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# JOB DESCRIPTION

**Job Title:** Head of Business Studies

**Responsible to:** Carl Morris (Deputy Head)

**Salary:** Main Scale/UPS (+TLR £5647)

**Working Hours:** Full time or Part time considered, permanent

**Start Date:** September 2025

## **Purpose of the Post:**

To teach and lead the Business Studies department and to be accountable for the standards of student achievement.

## **Background:**

The successful candidate will be an inspirational teacher who has the vision and ambition to develop the Business Studies Department and inspire the next generation.

You would be leading a department that is well resourced and has excellent facilities, within a caring and compassionate school, in a beautiful area of the country.

Business Studies is already a popular subject, with two GCSE groups at Year 10 and Year 11, and a KS5 group in Year 12 and 13. The current curriculum is based around the delivery of the Edexcel Pearson specification at KS4 and the OCR Cambridge Technical L3 Extended Certificate at KS5.

Informal visits are welcome and if you would like to do so or have any other questions about the post please contact , Tel: 01929 550077 or e-mail: [spenney@purbeck.dorset.sch.uk](mailto:spenney@purbeck.dorset.sch.uk)

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# PERSON SPECIFICATION

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• A degree in an appropriate relevant subject</li> </ul>	<ul style="list-style-type: none"> <li>• An ability to teach across the Faculty</li> </ul>
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• A reflective practitioner who takes an active part in their own professional development</li> <li>• Evidence of having kept abreast with developments in teaching and learning in the subject</li> </ul>	<ul style="list-style-type: none"> <li>• Have a track record of showing initiative and leadership</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of teaching Key Stages 3/4</li> <li>• Experience of developing a curriculum</li> <li>• Experience of supporting the quality of education across a Department or Faculty</li> </ul>	<ul style="list-style-type: none"> <li>• Leadership experience</li> <li>• Experience at Key Stage 5 or a desire and ability to teach at this key stage</li> </ul>
<b>Skills and Abilities</b>	<ul style="list-style-type: none"> <li>• ICT competency</li> <li>• A successful track record in the classroom, with clear evidence of demonstrable impact on student outcomes</li> <li>• A clear vision for Business Studies as a subject and the part it plays within the curriculum</li> <li>• A clear vision of subject leadership; accountability and school improvement</li> <li>• The ability to use data effectively to track student progress and monitor the impact of intervention</li> <li>• The ability to assess accurately the quality of learning and teaching as part of Appraisal and school self-evaluation</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to teach a Second Subject</li> <li>• Ability to experiment with new technologies that can enhance learning</li> </ul>
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>• Cheerful and hardworking disposition.</li> <li>• Committed to working collaboratively within a team environment</li> <li>• Able to meet deadlines efficiently</li> </ul>	<ul style="list-style-type: none"> <li>• Ambitious for future promotion.</li> </ul>
<b>Other Specific Requirements</b>	<ul style="list-style-type: none"> <li>• Willingness to take part in after school activities</li> <li>• To be a tutor</li> </ul>	

# GENERAL INFORMATION

The Purbeck School is a very successful school at both GCSE and A level, our GCSE results in 2024 have firmly established us in the top 10% of schools nationally.

Our students go on to study Medicine, Law, Physics and English Literature (to name but a few) at universities including Oxbridge and Russell Group establishments, whilst others have secured highly competitive places on Higher Level Apprenticeships with companies such as Wessex Water and Babcocks.

As a result we are regularly oversubscribed and are continuing to grow as a school. The school currently has around 850 lower school students and 180 in the sixth form, we are ambitious to grow these numbers over the coming years.



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## The School

Much of the existing school has been transformed in 2015 when a significant building project was undertaken. As a result the school does boast a wide range of excellent facilities, especially with the redevelopment of the Design Technology block, a suite of highly impressive Science laboratories, an excellent new Learning Resource Centre, a brand new café and canteen and a state of the art Sixth Form Centre. Indeed, all school accommodation is new or has been refurbished since Spring 2015.



Our ICT network currently comprises over 250 networked computers located around the school and in our excellent Learning Resources Centre. All staff have their own laptop computers and a wireless network covers the whole site, allowing sixth form students to access the school network with their own devices.

An outstanding on-site sports centre with a sports hall, bar, floodlit all-weather tennis courts

and astro pitches, gym, dance facilities, squash courts and a six-lane, heated indoor swimming pool is shared with the local community. The sports complex also houses the Wareham Youth Centre with whom we enjoy an excellent working relationship.



The school has a largely comprehensive rural intake. Our roll includes around 180 in the Sixth Form. We have around 65 FTE teachers and 30 FTE support staff. We are fortunate to have expert teaching in all areas of the school and staff turnover is low.



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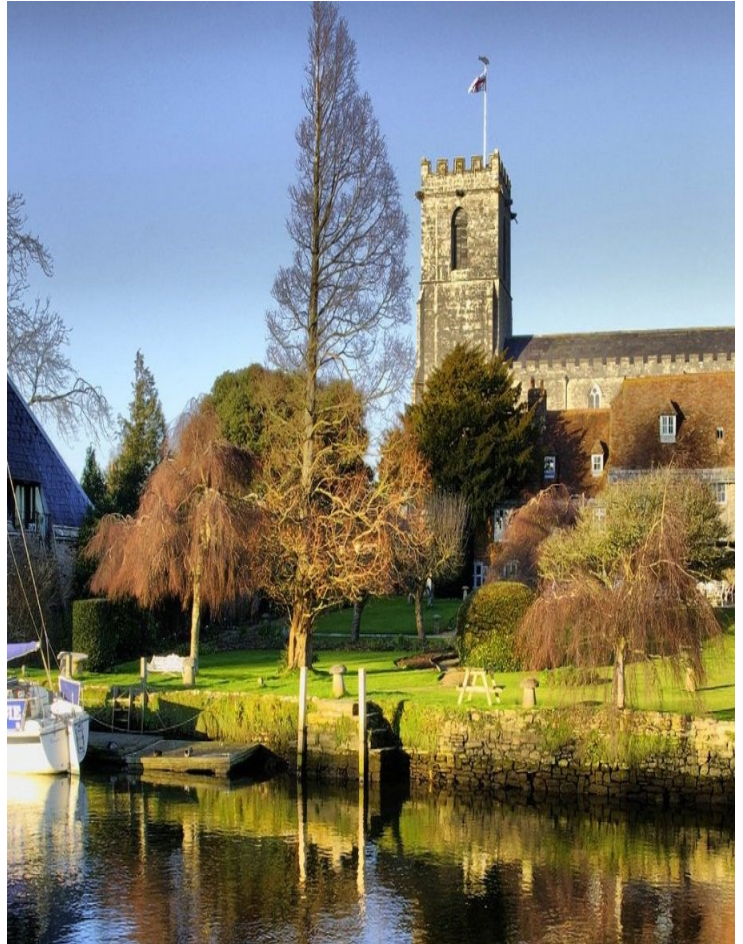


## Location

The Purbeck School is located in a highly desirable area in which to live and work. The school itself is situated in Wareham, a Saxon-walled market town in the central southern area of Dorset known as the Isle of Purbeck. It is a gateway town to the World Heritage designated Jurassic Coast that stretches south west from Swanage to East Devon. We are on the edge of Dorset's wonderful Area of Outstanding Natural Beauty (AONB) and adjacent to Poole Harbour, the world's second largest natural harbour.

Our 1100 students mostly come from the towns of Wareham and Swanage, both tourist and commercial centres, and the neighbouring villages of East and West Lulworth, Corfe Castle, Wool, Bovington and Studland. It is a predominantly rural area of some 200 square miles. The Winfrith Technology Centre, extensive army garrisons at Bovington and Lulworth are all nearby. Throughout this valuable ecological area are many tourist attractions, and the towns of Poole, Bournemouth and Dorchester are within easy reach by car, train or bus and offer good cultural, shopping and sporting facilities.

The school is situated on a fine site sloping down to the River Frome, commanding unspoilt views of the Purbeck Hills. It lies adjacent to the Wareham bypass, about half a mile from the town centre, and has its own extensive playing fields and excellent sporting facilities.



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## Teaching and Learning

The school is totally committed to ensuring that all its students have the opportunity to flourish. As part of this commitment we have established our teaching and learning around the principles of a curriculum which premise starts from the belief that all can succeed given the time and the right instruction. Effective curriculum design and using evidence based teaching techniques are the absolute cornerstones of our teaching and learning. All teaching staff at The Purbeck School are dedicated professionals who take an active part in their own professional development to ensure that their own teaching incorporates the very best evidential practice. Wherever possible we have clear and simple centralised systems designed to support the teacher in the classroom deliver the very best lessons that they can.

## Pastoral Care and SEN

A well-established pastoral care system, based upon our four houses of Swift, Skylark, Kestrel and Kingfisher, provides many opportunities for students to develop their leadership skills and also forms the basis for our healthily competitive academic, sporting and cultural competitions. Students are part of a same-year tutor group, with each belonging to one particular house.

We are committed to an inclusive education and as such provide our students with a range of support through the 'Nest' which comprises of 4 non-teaching staff who support students with the day to day rigours of school. Within the Nest there is behavioural/ mental health/ attendance/ and safeguarding expertise and it is a vital support system for our staff and students.

In addition to an excellent pastoral system we also provide a highly effective SEND provision (Aim High). Our SEND team work with small groups and individuals to ensure that all of our students have the very best opportunities to succeed.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We are committed a relational approach with students, within this the role of the Tutor is vital and one which we expect all teachers to undertake and commit to.

## Leadership and Management

The school's Senior Leadership Team comprises the Headteacher, a Deputy Head, five Assistant Heads.

The school is organised into curriculum areas and we offer wide choice and diversity. Our curriculum is rich and we provide a wide range of learning opportunities in a variety of contexts through both the formal curriculum and the extra-curricular programme.

The Governing Body comprises 12 governors, including staff governors, who meet termly, as do their sub-committees for Finance, Teaching & Learning, Pay & HR, Student Development and Chairs'.

## Achievement

As you will see from our examination results, we continue to work hard to improve progress and achievement at The Purbeck School. We aim to achieve this by focusing on high quality teaching and learning. We invest heavily in professional development to continually improve practice and are looking

## **Safer Recruitment Procedure**

The Purbeck School is committed to safeguarding and promoting the welfare of children in the school. In order to meet this responsibility, we follow a rigorous selection process to discourage and screen out unsuitable applicants. The process is outlined below, but can be provided in more detail if required.

## **Reference Checking**

At least two references will be requested, normally from previous and current employers. These may be contacted before the interview and in all cases, before an offer of employment is made. Please be aware that there may be checks carried out on all aspects of an application to confirm the validity of information supplied.

## **Equal Opportunities Statement**

The Purbeck School values the diversity of our workforce and welcomes applications from all sectors of the community.

## **Child Protection Statement**

The school is committed to safeguarding and promoting the welfare of children and young people; this is a commitment which we expect all staff and volunteers to share. The successful candidate will be required to have a Disclosure and Barring Service check with the Governments safer recruitment.

# School Staffing Structure 2024/25

## Senior Leadership Team (SLT)

Headteacher – Mr Adam Darley  
Deputy Headteacher – Mr Carl Morris

## Assistant Headteachers

Mr Simon Holmes  
Mrs Marie Simmonds  
Mrs Carly Watson  
Mr Joshua Mead  
Mr Joe Foyle

Head of Sixth Form – Mr Simon Holmes  
Special Needs Coordinator – Miss Rebecca Alls

## House Heads

Head of Kestrel— Miss Katie Yarnold  
Head of Kingfisher— Mr Nathan Hunt  
Head of Skylark— Mr Jerome Deremaux  
Head of Swift— Mr Adrian Barker

## Core Subject Leaders

**English:** Mr Joshua Basford - **Maths:** Mr Carl Morris - **Science:** Mr Joe Foyle

## Designated Safeguarding Lead (DSL)

Mrs Rachel Stevens

## Deputy DSL

Mrs Claire Smith - Mr Adam Darley - Mrs M Coronilla - Mr J Mead - Miss R Alls  
Mr S Holmes - Mr J Waterman

## Support Services Manager

Ms Nicky Marsh

## PA to Headteacher/HR Manager

Mrs Sarah Penney

## Subject Leaders

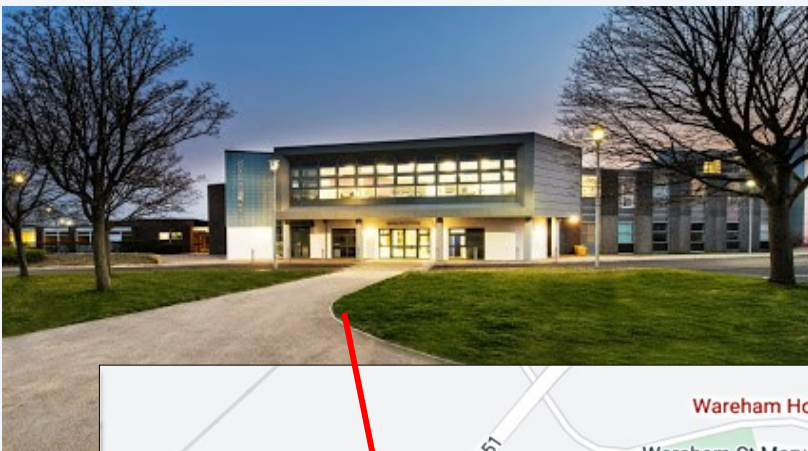
**Form Teachers— Subject Teachers— Class Teachers**

**Support Staff— Office Staff**

# How to find us

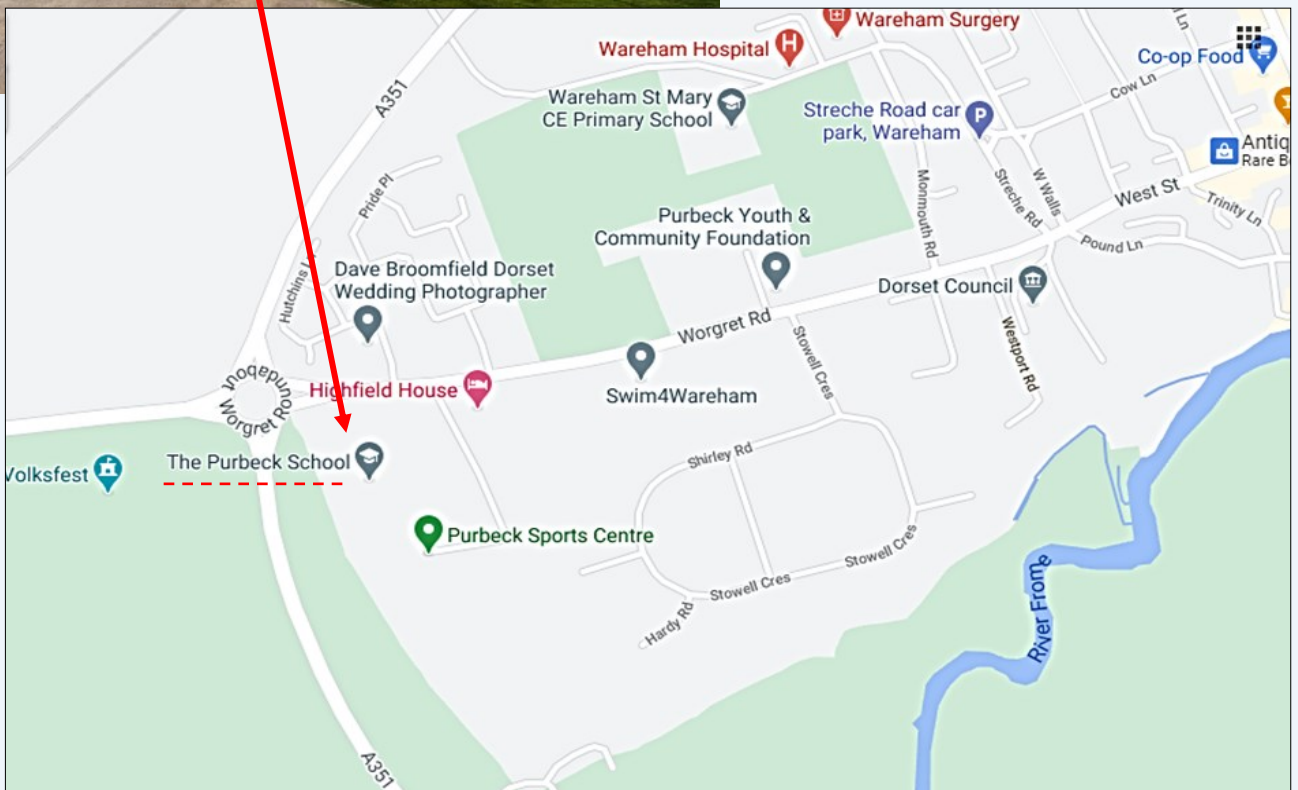
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Company number: 07677838

REGISTERED IN ENGLAND AND WALES



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