



## Upton Junior School Person Specification for the Post of Class Teacher

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>◆ Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>◆ Further professional qualifications</li> <li>◆ Evidence of recent professional development or in-service training</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>◆ Key Stage 2 teaching experience</li> <li>◆ Planning experience</li> <li>◆ Experience of assessment of children's learning for a variety of purposes</li> <li>◆ Evidence of encouraging and sustaining the active involvement of parents</li> <li>◆ Use of assessment for learning strategies</li> </ul>	<ul style="list-style-type: none"> <li>◆ Displays a working knowledge of the curriculum across Key Stage 2</li> <li>◆ Have up to date knowledge of current educational issues</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>◆ Confident positive manner</li> <li>◆ Desire for professional development</li> <li>◆ The ability to form good relationships with children</li> <li>◆ Ability to exhibit an enthusiasm for teaching</li> <li>◆ Computer literate</li> <li>◆ An interest in how children learn</li> <li>◆ Ability to reflect on own practice</li> </ul>	<ul style="list-style-type: none"> <li>◆ Ability to work well under pressure and remain calm</li> <li>◆ A commitment to promote the ethos of a Rights Respecting School</li> </ul>
<b>Interpersonal Skills</b>	<ul style="list-style-type: none"> <li>◆ Effective verbal communication skills</li> <li>◆ Relates well to parents, staff and children</li> <li>◆ Commitment and ability to work as part of a team</li> </ul>	<ul style="list-style-type: none"> <li>◆ Good communication skills in order to present to a range of audiences with confidence</li> <li>◆ Good sense of humour</li> </ul>
<b>Curriculum/Teaching</b>	<ul style="list-style-type: none"> <li>◆ Evidence of good classroom organisation and management skills</li> <li>◆ Ability to exhibit an understanding of curriculum and learning across the junior age range</li> <li>◆ Evidence of positive behaviour management</li> <li>◆ A commitment to encouraging independent and motivated learners</li> <li>◆ A desire to give children an equal opportunity to learning</li> <li>◆ Displays an understanding of the criteria for a good lesson</li> <li>◆ An ability to use ICT including interactive whiteboards to deliver the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>◆ A commitment to the promotion of creative thinking</li> <li>◆ Commitment to school life beyond the classroom</li> <li>◆ Subject leadership experience</li> </ul>