

## Person Specification **SEN Teaching Assistant (Level 2)**

Criteria	Essential	Desirable
Qualifications:	<ul style="list-style-type: none"> <li>GCSE Maths and English grades A-C or equivalent</li> <li>Working towards or qualification in Early Years practice or Teaching Assistant (e.g NVQ)</li> </ul>	
Experience:	<ul style="list-style-type: none"> <li>Experience of working one to one with children with SEND.</li> <li>Experience of working with children, preferably in a Primary school setting.</li> </ul>	<ul style="list-style-type: none"> <li>SEND training/ Speech &amp; Language.</li> </ul>
Professional values:	<ul style="list-style-type: none"> <li>Adopt a flexible approach to working</li> <li>Be committed to school improvement</li> <li>Be able to establish and maintain good professional relationships with pupils, parents and colleagues</li> </ul>	<ul style="list-style-type: none"> <li>Have the ambition and drive for your own professional development</li> </ul>
Knowledge, skills & abilities	<ul style="list-style-type: none"> <li>Ability to work with children showing care and understanding.</li> <li>Ability to work with individuals and small groups of children.</li> <li>Ability to be confidential.</li> <li>Willing to undertake training as required.</li> <li>ICT and administrative skills.</li> <li>Satisfactory DBS clearance (will be confirmed as part of pre-employment checks)</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working in a team</li> <li>Sound knowledge of Autism &amp; children with sensory needs.</li> <li>Ability to meet child's needs whilst encouraging independence.</li> <li>Practical skills.</li> </ul>
Other	<ul style="list-style-type: none"> <li>Ability to stay calm under pressure.</li> <li>Good organisational skills.</li> </ul>	<ul style="list-style-type: none"> <li>Able to exert moderate physical effort; crouching or bending when working with pupils.</li> </ul>

The post holder may be required to travel to other local sites, including other CLP schools.

## Person Specification

## SEN Teaching Assistant (Level 3)

Criteria	Essential	Desirable
Qualifications:	<ul style="list-style-type: none"> <li>GCSE Maths and English grades A-C or equivalent</li> <li>Teaching Assistant (e.g. NVQ 2/3) or working towards this</li> </ul>	
Experience:	<ul style="list-style-type: none"> <li>Experience of working one to one with children with complex SEND in a mainstream Primary school age setting within KS1 or EYFS</li> </ul>	<ul style="list-style-type: none"> <li>SEND training/ Speech &amp; Language. This might include: PEIC-D Makaton PECs</li> </ul>
Professional values:	<ul style="list-style-type: none"> <li>Adopt a flexible approach to working</li> <li>Be able to establish and maintain good professional relationships with pupils, parents and colleagues</li> </ul>	<ul style="list-style-type: none"> <li>Have the ambition and drive for your own professional development</li> </ul>
Knowledge, skills & abilities	<ul style="list-style-type: none"> <li>Ability to work with children showing care and understanding.</li> <li>Ability to work with individuals and small groups of children.</li> <li>Ability to be confidential.</li> <li>Willing to undertake training as required.</li> <li>Satisfactory DBS clearance (will be confirmed as part of pre-employment checks)</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working in a team</li> <li>Sound knowledge of children with complex needs.</li> <li>Ability to meet child's needs whilst encouraging independence.</li> </ul>
Other	<ul style="list-style-type: none"> <li>Willingness to support the intimate care needs of children as required.</li> <li>Ability to stay calm under pressure.</li> <li>Able to exert moderate physical effort; crouching or bending when working with pupils.</li> </ul>	

The post holder may be required to travel to other local sites, including other CLP schools.