

Job Title: Deputy Headteacher

**Grade:** 

**Start Date**: September 2025

Deputy	
Headteache	٥r

## INTRODUCTION



The Headteacher, Governors, staff and children are seeking to recruit an exceptional non-class based Deputy Headteacher, who is enthusiastic, inspirational and forward thinking, to join the leadership team.

Essential	Desirable
Qualifications/Professional Development	
<ul> <li>Qualified to degree level</li> <li>Qualified teacher status</li> <li>Evidence of continuing professional development relating to school leadership and management, and curriculum/teaching and learning</li> <li>Ability to identify own learning needs and to support others in identifying their learning needs.</li> </ul>	<ul> <li>Evidence of and/or working towards further accredited qualification linked to leadership and management</li> <li>Trained in Supervision</li> <li>NPQSL Accreditation</li> <li>SENDCo Accreditation</li> </ul>
Experience	
<ul> <li>Successful and substantial teaching experience within the 4-11 age range within more than one school</li> <li>A proven track record of exemplary class teaching resulting in at least consistently good pupil progress over time</li> </ul>	<ul> <li>Experience of working with an integrated curriculum.</li> <li>Experience of working with a governing body.</li> <li>Experience Designated Teacher for Locked after Children</li> </ul>

<ul> <li>Expertise across a range of curriculum areas and key stages.</li> <li>Successful previous experience of deputy headship.</li> <li>Knowledge &amp; expertise of leading whole school assessment.</li> <li>Able to use IDSR &amp; Ofsted Inspection Dashboard to identify trends and areas for further investigation.</li> <li>Experience of working and leading staff teams promoting personal accountability and responsibility.</li> <li>Experience of appraisal process and supporting the professional development of colleagues</li> <li>Leadership of middle management / phase leaders</li> </ul>	
Knowledge, Skill and Abilities	
<ul> <li>Current knowledge of statutory assessments and assessments that impact on pupil progress &amp; attainment.</li> <li>Keeps abreast of current educational issues and developments.</li> <li>Ability to communicate clearly and concisely to a range of audiences, both orally and in writing.</li> <li>Ability to delegate work and support colleagues in undertaking responsibilities.</li> </ul>	<ul> <li>Knowledge of Read Write Inc</li> <li>Knowledge of Power Maths</li> <li>Knowledge Talk Through Stories, Talk for Writing</li> <li>Knowledge of PP strategy and subsequent strategies for improvement .</li> </ul>
Good understanding of assessment for learning	
Proven ability to implement and embed strategies for raising pupils' achievement.	
Has a positive and constructive approach to behaviour.	
Strong background in safegurding	
Professional Ethos and Commitment	

×	Is fully committed to the protection and safeguarding of children	
	and your people.	
$\triangleright$	High level of professionalism and commitment.	
$\triangleright$	An effective role model who demonstrates consistently positive	
	attitudes, values and behaviour.	
>	High expectations for self and others	
>	Make a positive contribution to the wider life and ethos of the	
	school.	
>	Have an understanding of, and always act within, the statutory	
	frameworks which set out their professional duties and	
	responsibilities.	
	·	
Person	al Qualities	
<b>A</b>	Highly motivated, energetic and enthusiastic, who is approachable	
	and promotes positive relationships.	
>	Resilient, calm and effective under pressure.	
>	Approachable with excellent interpersonal skills.	
>	Demonstrate proper professional regard for the ethos, policies and	
	practice of the school.	
Safegu	arding	
Hill Vie	w Primary Academy is committed to safeguarding and promoting the w	relfare of children and young people, and it expects all staff to share this
commitment. These appointments are subject to enhanced DBS checks and employment checks.		