

JOB DESCRIPTION



Job title: Creative Arts Coach

Grade: Grade 7

Main Job Purpose:

The arts coach will deliver art sessions and interventions based on creative skills to support students social and emotional skills and to support positive mental health and wellbeing.

Relationships

The post holder:-

- is ultimately responsible to the Headteacher in all matters.
- interacts on a professional level with colleagues and seeks to establish and maintain productive relationships with them in order to promote mutual understanding of the subjects in the school curriculum and cross-curricular links, encouraging development and improving the quality of teaching and learning in the School.

Key Tasks

- You will be a role model that will inspire young people to connect with and develop their creative skills.
- To control and oversee the use of resources/equipment and other teaching materials related to their coaching and ensuring that relevant Health and Safety Regulations are observed.
- Deliver arts coaching/intervention sessions.
- To participate in appropriate meetings with colleagues and parents as required in respect of duties connected with the post.
- To undertake other tasks/responsibilities specific to the post holder's subject area or work.

Other Duties

- To have due regard for safeguarding and to follow child protection policies and procedures adopted by SAST.
- Understand the importance of inclusion, equality and diversity and to promote equal opportunities for all.
- Uphold and promote the values and ethos of the academy.
- Take a proactive approach to health and safety to minimise and mitigate potential hazards and actively contribute to the security of the school.
- Participate in workplace learning and development opportunities and work continually to improve own and team performance.

The job description is **NOT** necessarily a comprehensive definition of the post. It will be reviewed as required and may be subject to modification or amendment after consultation with the post holder.

Safeguarding Responsibilities for this post

Safeguarding responsibilities associated with this role will include engagement in regulatory activity, such as administering first aid or supporting an upset child. It will have some contact with young people on a day-to day basis. SAST is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and the post is subject to safeguarding checks, including an enhanced DBS check and Children's Barred List check. The post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020

This is not a comprehensive list of all tasks which may be required of the post holder. It is illustrative of the general nature and level of responsibility of the work to be undertaken, commensurate with the grade. The duties of this post could also vary from time to time as a result of new legislation, changes in technology or policy changes.

PERSON SPECIFICATION

Creative Arts Coach

| FACTOR | ESSENTIAL | DESIRABLE |
|---------------------------------|---|--|
| Skills, knowledge and aptitudes | <ul style="list-style-type: none"> • Ability to organise, plan, deliver and evaluate activities and sessions based upon arts and creative skills. • Strong communication, interpersonal, planning and organisational skills. • Be self-motivated. • Ability to work within a small team with a lot of time unsupervised. • A working knowledge of current legislation, initiatives and programmes. • Knowledge of safety requirements and child protection issues | <ul style="list-style-type: none"> • Understand the foundations of athlete classification. |
| Qualifications and training | <ul style="list-style-type: none"> • Qualification / skills / experience in a creative field | <ul style="list-style-type: none"> • First Aid Qualification |
| Experience | <ul style="list-style-type: none"> • Experience teaching creative skills to others | <ul style="list-style-type: none"> • Experience within a school environment • Experience teaching children with additional needs |
| Disposition | <ul style="list-style-type: none"> • Passionate about arts. • The motivation to provide high quality sessions. | |
| Special Requirements | <ul style="list-style-type: none"> • No adverse criminal record • Must be committed to Equal Opportunities. • Valid driving licence and access to effective means of transport • Able to set up, take down and transport equipment at and between venues under lone working conditions. | |