

PERSON SPECIFICATION
Teaching Assistant

Attributes	Essential	Desirable
Education/ Qualifications	<ul style="list-style-type: none"> • Hold a GCSE or equivalent qualification in English/Literacy and Maths/Numeracy 	<ul style="list-style-type: none"> • Teaching Assistant qualification
Experience	<ul style="list-style-type: none"> • Willingness to deliver intervention sessions to individual or small groups of pupils 	<ul style="list-style-type: none"> • Recent experience of teaching assistant practice • Practised in providing effective learning support for children with special educational needs and disadvantaged pupils • Experience in delivering intervention sessions to individual or small groups of pupils
Knowledge/ Aptitude	<ul style="list-style-type: none"> • Initiative and confidence to adapt to learning outcomes • Ability to demonstrate patience, kindness and determination during the learning process • Ability to work positively, flexibly and collaboratively with staff and pupils • Ability to motivate and encourage pupils to concentrate on and fulfil the tasks set • Ability to take instruction and use initiative • Demonstrate high of standards and professionalism • Ability to fulfil all aspects of job description 	<ul style="list-style-type: none"> • Knowledge of a range of strategies to engage and stimulate learning
Personal qualities and relationships	<ul style="list-style-type: none"> • Excellent communication in speech and writing • Good organisational skills • Commitment, drive and enthusiasm • Punctuality and reliability • Self-motivated and confident with a positive attitude • Ability to work as part of a highly successful team • Commitment to safeguarding children and promoting their welfare • Commitment to continual professional development 	<ul style="list-style-type: none"> • Willingness to reflect on and develop professional practice