

Person Specification Teaching Assistant Level 2

Criteria	Essential	Desirable
Qualifications:	5 GCSEs with a minimum grade C or above in English and Mathematics, or equivalent qualifications or relevant experience	Qualification in Early Years practice or Teaching Assistant (e.g. NVQ 2/3)
Experience	Working with or caring for children of a relevant age in an educational setting	- Supporting pupils in achieving individual targets and where appropriate, more specialised knowledge in specific curriculum areas - Working within policies, guidelines and rules to apply a range of strategies related to learning activities, behaviour and care - Appropriate knowledge of first aid or willingness to train - SEND training/ Speech & Language. This might include: PEICD Makaton PECS
Professional Knowledge	- Good numeracy and literacy skills - Good IT skills - Excellent evaluation and monitoring skills - Understanding of the principles of Safeguarding and how this may apply to the role	- Working with or caring for children with special educational needs - Delivering individual support plans - Sound knowledge of children with complex needs.
Professional skills & abilities	- Able to work constructively as part of a team - Able to relate well to children and adults - Able to respond sensitively and flexibly to competing demands from pupils - Satisfactory DBS clearance (will be confirmed as part of pre-employment checks)	Use a variety of interpersonal techniques to establish supportive relationships with pupils, parents and carers
Physical skills & abilities	Able to cope with personal hygiene needs and respond appropriately to pupils	Able to exert moderate physical effort; crouching or bending when working with pupils

Whilst originally based at Stoborough CE Primary School, the post holder may be required to travel to other local sites, including other CLP schools.