# **Job description**

Job title: Assessment Support Co-ordinator / Shared Lives Officer (Level 1 & 2) Grade: Grade 7 (Level 1) bar 8 (Level 2) Job evaluation reference: SS057 a/b Job family: Health and Social Care

### **Purpose and impact**

Under the direction of the Area Practice/Locality/Specialist Manager and Advanced and Experienced Practitioners, to provide an assessment, support planning and review service in order to ensure that:

- vulnerable people are safeguarded and supported in managing risk
- · person centred outcomes and support requirements are identified, and
- customers are encouraged and enabled to live healthy and independent lives for as long as possible.

To work closely with colleagues in the health, early help, community and voluntary sectors ensuring that person centred outcomes are met in ways which utilise available resources as effectively as possible and to work within organisational policy and legislative requirements.

## **Key responsibilities**

- 1. Under the direction and supervision of an Area Practice/Locality/Specialist Manager and Experienced or Advanced Practitioners, undertake allocated assessments, person centred support planning and reviews.
- 2. To undertake straightforward financial assessment and provision of welfare benefits advice signposting to specialist services where appropriate.
- 3. To provide information, advice and signposting to help people stay healthy, plan for their future needs, use services effectively, take responsibility for their own health and care.
- 4. To ensure assessment outcomes are planned to maximise the impact of prevention and recovery services to support independence.
- 5. To encourage and support people to look after themselves, their families and their communities promoting choice and control for people and the use of personal budgets and direct payments.
- 6. To work jointly with colleagues in early help and in the voluntary sector to identify local resources and voluntary services which can contribute to healthy communities and deliver person centred outcomes.
- 7. To assist people to have realistic expectations about the support and care that the Council is able to offer, through involvement and communication and ensure the most effective and targeted use of resources to meet customer outcomes.
- 8. To proactively support and actively contribute to the delivery of integrated health and social care services and to build effective relationships with health partners and the voluntary and community sector.
- 9. To attend team meetings and other meetings relevant to the work of the service group.



- 10. To operate within financial and budgetary guidelines.
- 11. To promote and safeguard the welfare of children and vulnerable adults alerting the Area Practice/Locality/Specialist Manager or Experienced Practitioners of safeguarding concerns.
- 12. To undertake training and development as required.
- 13. To maintain records and input and maintain records on core computer systems as required and undertake training as necessary.
- 14. To provide work familiarisation and induction support to other team members or students.
- 15. To contribute to the provision of a response to civil emergencies as required.
- 16. Any other lesser or comparable duties as required.

#### At Level 1:

- 17. To work within recognised general guidelines to undertake straightforward assessments; support planning and reviews with access to significant coaching and practice support to make evidence-based decisions.
- 18. To offer direct payments and personal budgets to eligible customers in order to help them to achieve identified outcomes for them and their carers making best use of financial and community resources.
- 19. Commissioning support where required.
- 20. To monitor and review on-going case requirements, adapting budgets or commissioned support to ensure delivery of assessed outcomes.
- 21. To undertake reviews and monitoring of on-going requirements, adapting support plans to ensure delivery of assessed outcomes making the most effective use of resources.
- 22. To undertake financial assessments and provide early help signposting and straightforward welfare benefit advice.
- 23. To undertake simple moving and handling assessments and assessments for building adaptations and equipment provision.
- 24. To participate in team duty and referral taking systems as directed.

#### At Level 2:

- 25. In addition to the above, to undertake moderately complex assessments requiring more detailed assessment and problem solving. Whilst required to act autonomously, coaching and professional expertise and practice support will be provided by the Area Practice/Locality/Specialist Manager or Advanced and/or Experienced Practitioners to support decision making.
- 26. Shared Lives Officers are expected to monitor and review the compliance and safety of the provision of care and support in a Shared Lives placement. They must be able to evaluate whether remedy is required in order to address any concerns and take prompt action to address them. Joint working with commissioners and healthcare providers will be essential in ensuring that the provision of care and support remains safe, effective and person-centred.

NB: The duties and responsibilities of this post are not restrictive, and the post holder may be required on occasion to undertake other duties. This will not substantially change the nature of the post.



### Supervision and management

Reporting to: Shared Lives Team Manager

Responsibility for: To assist with work familiarisation and induction support to other team members or students.

### **Other factors**

- 27. Occasionally required to demonstrate items of equipment to customers of small or medium value.
- 28. Responsible for use and safekeeping of data (although not full system accountability).
- 29. Office based with requirement to travel between localities and to respond to service demand working within the community, hospitals and prison setting. This may include working with partner organisations and differing customer groups.
- 30. Requirement to undertake lone working.
- 31. Level 1 and Level 2 posts are both subject to an Enhanced DBS Check.

#### **Progression in post**

Progression between levels will be subject to an assessment of demonstrated competence and a service requirement for work of a higher level.

Shared Lives Officers are appointed directly on to Grade 8 (Level 2).

#### **Our values**

Our values act as guiding principles, defining what we believe is important in the ways we work together. Our values are Respect, Together, Accountability, Openness and Curiosity. Full details can be found on our website.



# **Person specification**

Applicants will be shortlisted based on demonstrating that they fulfil the following criteria in their application form and should include clear examples of how they meet these criteria. You will be assessed in some or all the specific areas over the course of the selection process.

## **Essential**

Essential criteria are the minimum requirement for the above post.

|  | Qualifications / training / registrations  | Asses            | Assessed at              |  |
|--|--|------------------|--------------------------|--|
| Required by law, and/or essential to the performance of the role |  | Application form | Interview/<br>assessment |  |
| 1.   | Four GCSEs (or equivalent) at grade C/4 or above including Maths and English or evidence of equivalent standard.   | Х                |                          |  |
| Exp  | perience   |                  |                          |  |
| 2.   | Experience of working with people with a disability, older people, people with a learning or physical disability, people experiencing mental health problems and/or carers.  | X                |                          |  |
| At le  | evel 2   |                  |                          |  |
| 3.   | Previous on the job experience in a similar role i.e. practical<br>experience and the ability to act autonomously and to access to<br>professional expertise and support in decision making in cases<br>which are not straightforward. | X                |                          |  |
| 4.   | Experience of successfully undertaking straightforward and<br>moderately complex Strength based assessments including for<br>care, equipment provision; moving and handling and adaptations.   | X                |                          |  |
| 5.   | Experience of support planning to meet customers' outcomes making best use of financial and community resources.   | Х                |                          |  |
| 6.   | Experience in reviewing achievement of customer centred outcomes and promoting independence.   | Х                |                          |  |
| 7.   | Experience of making support plan adjustments or withdrawing support where appropriate.  | Х                |                          |  |
| Ski  | lls, abilities & knowledge   |                  |                          |  |
| 8.   | Understanding of health and social care policy in relation to adults   |                  | Х                        |  |
| 9.   | Knowledge and understanding of the effects of disability on one of<br>the following groups, people with a physical or learning disability,<br>older people, people experiencing mental health problems and or<br>carers.               |                  | X                        |  |
| 10.  | Knowledge and understanding of the ageing process.   |                  | Х                        |  |
| 11.  | Basic understanding of how living environments can have an impact on individual wellbeing  |                  | Х                        |  |
| 12.  | adult groups   |                  | X                        |  |
| 13.  | Basic understanding of the roles of other health and social care professionals   |                  | X                        |  |
| 14.  | Understanding of anti-discriminatory working/policies  |                  | Х                        |  |
| 15.  | Basic understanding of welfare benefits  |                  | Х                        |  |
| 16.  | Basic understanding of the purpose of policy and procedures to support practice  |                  | Х                        |  |
| 17.  | Basic understanding of the assessment and support planning process   |                  | X                        |  |



| 18.        | Ability to communicate effectively both verbally and in writing  |   | Х |  |
|------------|--|---|---|--|
| 19.        | Ability to pass on information and signpost to services in an  |   | Х |  |
| 20.        | enabling way<br>Ability to undertake straightforward assessments and customer<br>centred support planning with access to significant coaching and<br>practice support from team colleagues |   | Х |  |
| 21.        | Ability to work individually or as part of a team  |   | Х |  |
| 22.        | Ability to promote customer independence   |   | Х |  |
| 23.        | Ability to respond and adapt to change   |   | Х |  |
| 24.        | Ability to represent team at a wide range of meetings.   |   | Х |  |
| 25.        | Computer literate  |   | Х |  |
| 26.        | Ability to fulfil the travel requirements of the post  | Х |   |  |
| 27.        | Enhanced DBS Check   |   | Х |  |
| At level 2 |  |   |   |  |
| 28.        | Ability to undertake detailed assessment, support planning and evaluation  |   | Х |  |
| 29.        | Negotiation skills   |   | Х |  |
| 30.        | Ability to manage risk and conflict.   |   | Х |  |
| Our values |  |   |   |  |
| 31.        | Respect  |   | Х |  |
| 32.        | Together   |   | Х |  |
| 33.        | Accountability   |   | Х |  |
| 34.        | Openness   |   | Х |  |
| 35.        | Curiosity  |   | Х |  |

## Desirable

Desirable criteria will only be used in the event of a large number of applicants meeting the minimum essential requirements.

|            | Qualifications / training / registrations                 | Asses            | Assessed at              |  |
|------------|---|------------------|--------------------------|--|
|            |   | Application form | Interview/<br>assessment |  |
| 36.        | Evidence of study of social care issues e.g. NVQ          | Х                |                          |  |
| Experience |   |                  |                          |  |
| 37.        | Experience of working as part of a team                   | Х                |                          |  |
| 38.        | Experience of working collaboratively with other agencies | Х                |                          |  |
| 39.        | Experience of assessments, support planning and reviews   | Х                |                          |  |

| Approval |      |  |        |  |
|----------|------|--|--------|--|
| Manager  | Date |  | y 2025 |  |



