

PERSON SPECIFICATION FOR TEACHING ASSISTANT

CRITERIA	QUALITIES
Qualifications/Experience	
Essential	• Experience of working with children/young people • Good understanding of child development • Recent experience of working in a school. • A standard of written and spoken English that supports pupils' learning. • Experience of relevant age group. • Experience of working with children with special needs. • English/Maths GCSE (minimum grade C)
Desirable	• TA specific qualification equivalent to NVQ 3.
Skills and Aptitude	
Essential	• Commitment to promoting equal opportunities and meeting individual needs. • Patience and resourcefulness to support and inspire children • Awareness of confidentiality. • Ability to work as part of a team. • Able to manage time effectively. • Ability to be flexible to the needs of the children. • Effective communication, interpersonal and organisational skills. • Ability to use ICT/the internet and email to support pupils' learning. • Able to use ICT to store and retrieve data. • Experience in delivering first aid, medication, personal/intimate care, physical intervention/behaviour management strategies.
Personal qualities	
Essential	• High expectations for all learners with a commitment to inclusion • Commitment to getting the best outcomes for pupils and promoting the ethos and values of the school • Commitment to equal opportunities and securing good outcomes for pupils with SEN or a disability • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality